

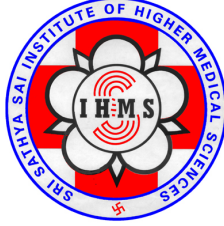


**SRI SATHYA SAI INSTITUTE
OF HIGHER MEDICAL SCIENCES**

INFORMATION HANDBOOK



**COLLEGE OF NURSING
AND ALLIED HEALTH SCIENCES**
(Affiliated to Rajiv Gandhi University of Health Sciences)



SRI SATHYA SAI INSTITUTE OF HIGHER MEDICAL SCIENCES

FOUNDER

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FOUNDER'S MESSAGE



“When we have such highly capable and dedicated doctors, Swami has willed that there should be a sufficient number of trained nursing personnel and therefore training facilities for nursing personnel will be established. It is easy for doctors to perform operations. The real difficulty is in taking care of the patients after the operations. It is easy to slice vegetables. But, to prepare a tasty dish out of that is very difficult. This task of "cooking" is done by the nurses. If there is no good nursing, even the operation may be a failure. Therefore in order to train a good group of nursing personnel, training facilities are being provided. All those who are pure-hearted and filled with a spirit of service, may approach for undergoing training to serve in the hospital. They need not incur any expense. The entire training is free. Elsewhere, if people want to undergo such training, they have to pay all kinds of fees. Here nothing will be charged. Everything will be provided free. Only, we want persons with pure hearts to join the course.”

{Divine Discourse delivered on occasion of Gurupurnima in the year 1992, Venue: Poornachandra Hall}

MESSAGE FROM PRINCIPAL'S DESK

Nursing is an art to be cultivated, a profession to be followed. Nursing has its origin in the mother care of helpless infants. The role of a nurse gradually changed from that of a mother to one with a much broader scope. Care of the sick, the aged, the helpless, the handicapped as well as promotion of health. As days advanced, it became evident that love and care alone were not sufficient to promote health and prevent diseases. Skill, expertise and knowledge became essential for Nursing. The head, heart and hands truly united to become the foundation of modern nursing. These three components were also referred as to as the science, spirit and skill of nursing or theoretical, practical and moral/ethical aspects of nursing.

Florence Nightingale has been called the Founder of Modern Nursing. The key nursing roles are care giver, critical thinker, teacher, manager, researcher, advocacy, adviser and consultant to the health care and insurance industries. It is often said that physicians cure and nurses care.

Students who love helping others, have a genuine interest in the medical field and want to work as an integral member of a health care team; nursing may be a great career choice for them.

Consequent to advancement in the medical field, roles of Allied Health Professionals have become very vital in the overall management of patients. Akin to nursing, candidates aspiring to be Allied Health professionals should have liking for the medical field and a keen acumen to keep updated with the latest development in their particular field.

-Principal

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I. INTRODUCTION

Sri Sathya Sai Institute of Higher Medical Sciences is a 333 bedded hospital established in 2001, at Whitefield, Bangalore, Karnataka, India. It is a unit of the Sathya Sai Central Trust, Prasanthi Nilayam.

Sri Sathya Sai Central Trust, Prasanthi Nilayam is the only charitable trust in INDIA to offer complete medical care including consultation, diagnosis, comprehensive treatment and follow-up at the primary, secondary and tertiary levels to all patients free of all charges irrespective of his caste, creed, religion or economic status.

The founder, Bhagawan Sri Sathya Sai Baba has established the Trust with the motto of Service to man is service to GOD and with the mission of providing free and quality healthcare to all patients.

Sri Sathya Sai Institute of Higher Medical Sciences is equipped with state-of-art diagnostic and treatment facilities, highly skilled medical, nursing and paramedical professionals delivering care with love and compassion, in a clean, aesthetic and spiritual environment ensuring that healing happens in body, mind and spirit.

The hospital is positioned in a competitive healthcare setting in Bangalore, which is becoming a leading healthcare destination in India. This premier institute offers tertiary care in Cardiac and Neuro Sciences. These super specialties are well supported by in-house Laboratory, Imaging and other ancillary services. The hospital averages 20 cardiology procedures (including interventions), 7 Neurosurgeries, 6 cardiac surgeries, 200 outpatient consultations daily supported by 24/7 diagnostic services. The hospital also provides treatment in General Specialties comprising of General Medicine, General Surgery, OBG, Pediatrics, Ophthalmology, Orthopedics, Dental. The hospital also offer Wellness clinic.

The Institute offers post-doctoral Fellowship training in Interventional Cardiology, Critical Care Medicine and Cardiac Anesthesia post-graduate training in Cardiology, Cardiac Surgery, Neurosurgery, Anesthesiology and Radio-diagnosis and undergraduate training in Nursing and Allied Health courses (Medical Laboratory Technology, Imaging Technology, Anesthesia & Operation Theatre Technology, Perfusion technology and Cardiac Care Technology). No fee is charged from the students who are enrolled to these courses. In addition, the Institute collaborates with premier R & D organizations like the CSIR for advancement of clinical science and providing an excellent platform for research opportunities for students and professionals from all over the country.

MISSION AND VISION

The Mission of the Institute is to provide the best training facilities, standards and practices in the field of Nursing and Medical Education free of cost. The Vision of the

Institution is to create trained professionals in the field of Nursing, who bring with them technical expertise and a high sense of integrity to their working environment.

II. COLLEGE OF NURSING AND ALLIED HEALTH SCIENCES

Instituted by Bhagawan Sri Sathya Sai Baba on 1st September 2008, SSSIHMS, College of Nursing and Allied Health Sciences is the one and only Nursing and Allied Health Sciences College which provides graduate Nursing and Allied Health Sciences Education of high standards to deserving and eligible candidates completely free of all charges.

The Institute aims to produce '*Humane Healthcare Professionals*' equipped with the best of skills, who place patient care above remuneration, and guarantee best clinical outcomes.

UNIQUENESS:

- **Practical Training in Primary** (Primary Health Care centers), **Secondary** (Sri Sathya Sai General Hospital, Whitefield) and **Tertiary** Care Settings (Sri Sathya Sai Institute of Higher Medical Sciences).
- **Emphasis on Complete Personality Development**
 - ❖ Emphasis will be given to Ethics in Nursing Practice, Bedside Manners, Communication Skills-written and oral, confidentiality of Medical Records.
 - ❖ Importance of Indian Culture, Yoga and Spirituality in practice of patient care without preaching of religion.
 - ❖ State-of –the-Art Fitness Center with facilities for tennis court, indoor badminton court, other indoor games and modern gym facilities.
- **Faculty** comprises of well trained educators from India and also visiting faculty from countries such as US, UK and Australia.
- **Learning Management System:** Technology offers tremendous opportunity to impart interactive, enriching and collaborative learning experience for the students and a Learning Management System (LMS) is the best tool to harness its potential. The institute has deployed an
- LMS in October 2008 using the popular open source MOODLES to impart, administer and manage the various academic programs and courses it offers.
- **Advanced Simulation Mannequins:** - Advanced Mega Code Kelly Vital Sim™ and Laerdal Baby Anne, (which can simulate body functions) to teach advance clinical techniques.

AFFILIATION:

Nursing and Allied Health Sciences College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore for imparting BSc Nursing, BSc Imaging Technology, BSc Perfusion

Technology, BSc Cardiac Care Technology, BSc Anesthesia & Operation Technology and BSc Medical Laboratory Technology courses. Our B.Sc Nursing programme has been approved by Indian Nursing Council and Karnataka State Nursing Council.

EXAMINATION PATTERN:

Yearly examination will be conducted by Rajiv Gandhi University of Health Sciences, Bangalore. Minimum of 80% attendance in theory and 100% in Clinicals have to be put in by the students to appear for this examination. Apart from this, the Institute conducts 3 internal exams following a trimester pattern. Marks obtained from internal exam add up to 25 % for B.Sc. Nursing and for Allied Health Sciences, two average internal exams, marks obtained from internal exam add up to 20% of the final examination conducted by the University.

IV. ABOUT THE COURSES

AIMS AND OBJECTIVES

▪ **BSC NURSING**

Prepare graduates to assume responsibilities as professional competent nurses and midwives in providing services that promote, prevent, cure and rehabilitate.

To prepare them to make independent decisions in nursing situations; protect the rights and facilitate the individuals and groups in pursuit of health; function in the hospital, community nursing services; and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical/ public health setting.

▪ **BSC ANAESTHESIA & OPERATION THEATRE TECHNOLOGY**

- The role of the Anesthesia and Operation theatre Technologist is to support the work done by the professional anesthesia and surgical personnel.

▪ **ANESTHESIA TECHNOLOGY**

- The duties of Anesthesia Technologist include equipment maintenance and servicing such as cleaning, sterilizing, assembling, calibrating and testing, troubleshooting, requisitioning and recording of inspections and maintenance. They may operate a variety of mechanical, pneumatic and electronic equipment used to monitor, evaluate and manage the patient undergoing anesthesia.

▪ **OPERATION THEATRE TECHNOLOGY:**

- To receive the patients to OT, preparation and positioning of patients,
- To assist the surgeons arranging of OT TABLE, receiving of sterilized surgical Instruments and items from CSSD.
- Replenishment of crash cart receiving, hand hygiene, OT movement pattern, shifting of patient from OT to ICU after surgery, gowning and gloving,
- Rotational Postings will be carried in the specialties' theatres of OBG, ENT, Orthopedics
- , EYE, Dental, General Surgery, Neurosurgery, CTVS, & Urology etc.

▪ ***BSC CARDIAC CARE TECHNOLOGY***

The primary objective of this program is to prepare competent entry-level cardiovascular technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains for invasive and non-invasive cardiology.

The candidate qualifies as a **Cardiac Technologist**, and is equipped with the necessary skills to assist the Cardiologist in non-invasive (Electrocardiography, Stress testing, Patient cardiac monitoring and Echocardiography) and invasive (catheterization lab) domains of the department of Cardiology.

▪ ***BSC IMAGING TECHNOLOGY***

The course is designed to integrate academic and clinical education so that radiographers completing the program of study will be able to analyze, evaluate and innovate in the clinical setting and provide the best patient care.

The program provides students with all the core subjects required to meet University standards, and other international benchmark statements. Subjects such as anatomy, physiology and pathology, radiographic technique, physics, and equipment are all included in the different modules of the program.

The degree program is designed to develop not only the professional expertise of the student for clinical practice but also to develop effective communication, organization and evaluation skills. The course aims to provide the student with an understanding of the relevant applied sciences, on which clinical Diagnostic radiography skills can be learnt during their clinical education.

▪ ***BSC MEDICAL LABORATORY TECHNOLOGY***

To prepare medical laboratory technologists with a clear, in-depth understanding of those concepts and principles which are the basis of the laboratory investigations and to equip them with the skills required to apply these concepts in practical work such that they are suitable for work in any type of setup - from a primary health center to a tertiary care hospital. In addition to technical proficiency, cultivate a personality comprising of good communication skills, ethical behavior and fidelity; and have a compassionate attitude. In addition, equip them with information and make them competent to perform in decision-making roles like those of a supervisor or a manager.

▪ ***BSC PERFUSION TECHNOLOGY***

Practice the art and science of 'Perfusion' efficiently and effectively, backed by scientific knowledge and skill.

Exercise empathy and a caring attitude and maintain high ethical standards.

Continue to evince keen interest in continuing professional development whether in teaching or practice.

Willing to share the knowledge and skills with any learner, junior or a colleague.

To develop faculty for critical analysis and evaluation of various concepts and views to adopt most rational approach

Demonstrate understanding of basic sciences relevant to respective branches.

Acquire the detailed knowledge about the fundamentals and advances of the respective branches.

Update knowledge by self-study and by attending courses, conferences and seminars relevant to branch chosen.

Undertake audit; use information and carryout research with the aim of publishing or presenting the work at various scientific gatherings.

Adopt ethical principles in all aspects of the professional practice.

Foster professional honesty and integrity.

Discharge the duties irrespective of social status, caste, creed or religion of the customer/client.

Develop oral and written communication skills.

Provide leadership and get the best out of his or her team in a congenial working atmosphere.

Apply high moral and ethical standards while carrying out research.

Be humble and accept the limitations in his or her knowledge and skill and ask for help from colleagues when needed.

ELIGIBILITY:

10+2/ PUC or any other qualifying examination conducted by Boards/ Councils/ Intermediate Education established by State Governments/ Central Government and recognized as equivalent to two year Pre-University examination by the Rajiv Gandhi University of Health Sciences/ Association of Indian Universities (AIU) with Physics Chemistry Biology and English (PCBE) combination. Candidates should have obtained 45% in aggregate of the Science subjects and pass in English.

OR

Candidates should have passed the vocational higher secondary education course conducted by Vocational Higher Secondary Education, Government of Kerala. They should have passed individually in all the five subjects including Physics, Chemistry, Biology and English in addition to vocational subjects conducted with an aggregate of 45%.

Candidates appearing for the BSc Imaging Technology course should have Mathematics along with Biology, Physics, Chemistry and English (PCMBE).

Candidates should be 17 years (minimum) and 25 years (maximum) in the year of application.

INTAKE: (only for girls)

S.No	COURSE	INTAKE
1	BSc Anesthesia & Operation Theatre Technology	10
2	BSc Cardiac Technology	10
3	BSc Imaging Technology	10
4	BSc Medical Laboratory Technology	10
5	BSc Perfusion Technology	10
6	BSc Nursing	40

SYLLABUS:

The Nursing and the Allied Health College follows the syllabus given by the Rajiv Gandhi University of Health Sciences. For BSc Nursing, the University has formulated the Syllabus based on the guidelines given by the Indian Nursing Council. A brief outline of the subjects that the student has to take for the entire duration of the courses offered is listed below:

BSc NURSING

SUBJECTS: I YEAR

1. English
2. Anatomy
3. Physiology
4. Nutrition
5. Biochemistry
6. Nursing Foundations
7. Psychology
8. Microbiology
9. Introduction to Computers
10. Kannada

SUBJECTS: II YEAR

1. Sociology
2. Pharmacology
3. Pathology
4. Genetics
5. Medical Surgical Nursing
6. Community Health Nursing
7. Communication and Educational Technology

SUBJECTS: III YEAR

1. Medical Surgical Nursing II
2. Child Health Nursing
3. Mental Health Nursing
4. Nursing Research and Statistics

SUBJECTS: IV YEAR

1. Midwifery and Obstetrical Nursing
2. Community Health Nursing II
3. Management of Nursing Services and Education

BSc ANAESTHESIA & OPERATION THEATRE TECHNOLOGY

SUBJECTS: I YEAR

1. Human Anatomy
2. Physiology
3. Biochemistry
4. Pathology (Clinical Pathology, Hematology, Blood Banking)
5. Microbiology
6. English
7. Kannada
8. Healthcare

SUBJECTS: II YEAR

1. Medicine relevant to Anesthesia & Operation Theatre Technology
2. Applied Pathology and Applied Microbiology
3. Applied Pharmacology
4. Introduction to Anesthesia & Operation theatre Technology
5. Sociology
6. Constitution of India
7. Environmental Science and Health

SUBJECTS: III YEAR

1. Anesthesia & Operation Theatre Technology- Clinical
2. Anesthesia & Operation Theatre Technology - Applied
3. Anesthesia & Operation Theatre Technology - Advanced
4. Ethics Database Management
5. Research and Biostatistics
6. Computer Application

BSc CARDIAC CARE TECHNOLOGY

SUBJECTS: I YEAR

1. Human Anatomy
2. Physiology
3. Biochemistry
4. Pathology (Clinical Pathology, Hematology, Blood Banking)
5. Microbiology
6. English
7. Kannada
8. Healthcare

SUBJECTS: II YEAR

1. Medicine relevant to Cardiac Care Technology
2. Applied Pathology and Applied Microbiology
3. Applied Pharmacology
4. Introduction to Cardiac Care Technology
5. Sociology
6. Constitution of India
7. Environmental Science and Health

SUBJECTS: III YEAR

1. Cardiac Care Technology- Clinical
2. Cardiac Care Technology- Applied
3. Cardiac Care Technology- Advanced
4. Ethics Database Management
5. Research and Biostatistics
6. Computer Application

BSc IMAGING TECHNOLOGY

SUBJECTS: I YEAR

1. Human Anatomy
2. Physiology
3. Biochemistry
4. Pathology (Clinical Pathology, Hematology, Blood Banking)
5. Microbiology
6. English
7. Kannada
8. Healthcare

SUBJECTS: II YEAR

1. Physics of Radiology
2. Radiation Physics & Medical Physics
3. Radiographic Techniques I
4. Radiographic Photography and Image Processing
5. Sociology
6. Constitution of India
7. Environmental Science and Health

SUBJECTS: III YEAR

1. Diagnostic Imaging Techniques
2. Radiographic Techniques II
3. Biostatistics
4. Computer Application

BSc MEDICAL LABORATORY TECHNOLOGY

SUBJECTS: I YEAR

1. Human Anatomy
2. Physiology
3. Biochemistry I
4. Pathology I
5. Microbiology I
6. English
7. Kannada
8. Healthcare

SUBJECTS: II YEAR

1. Biochemistry II
2. Pathology II
3. Microbiology II
4. Sociology
5. Constitution of India
6. Environmental Science and Health

SUBJECTS: III YEAR

1. Biochemistry III
2. Pathology III
3. Microbiology III
4. Ethics Database Management
5. Research and Biostatistics
6. Computer Application

BSc PERFUSION TECHNOLOGY

SUBJECTS: I YEAR

1. Human Anatomy
2. Physiology
3. Biochemistry
4. Pathology (Clinical Pathology, Hematology, Blood Banking)
5. Microbiology
6. English
7. Kannada
8. Healthcare

SUBJECTS: II YEAR

1. Medicine relevant to Perfusion Technology
2. Applied Pathology and Applied Microbiology
3. Applied Pharmacology
4. Introduction to Perfusion Technology
5. Sociology
6. Constitution of India
7. Environmental Science and Health

SUBJECTS: III YEAR

1. Perfusion Technology- Clinical
2. Perfusion Technology- Applied
3. Perfusion Technology- Advanced
4. Ethics Database Management
5. Research and Biostatistics
6. Computer Application

SRI SATHYA SAI EDUCATION IN HUMAN VALUES (SSSEHV):

SSSEHV is a unique course which is value-oriented and educates about Indian Culture and Spirituality. This course forms an important part of the curricula and is a credit course. Following are the modules of this course:

-AWR 100: EDUCATION FOR TRANSFORMATION

- ❖ The Divine Personality of the Avatar.
- ❖ Education and Educare.
- ❖ Sri Sathya Sai Philosophy of Integral Education.

-AWR 200: UNITY OF RELIGIONS

- ❖ Introduction.
- ❖ An Outline of Major Religions of the World and a brief study of their Founders.
- ❖ An Appreciation of the underlying Unity.
- ❖ An Introduction to the life of Sri Ramakrishna Paramahansa.

-AWR 300: ETERNAL VALUES FOR THE CHANGING WORLD

- ❖ Meaning and Importance of Values.
- ❖ Concepts and Themes related to Dharma.
- ❖ Study of Values in exemplary personalities.
- ❖ Values in the Modern Context.
- ❖ Role of Science and Technology in a Value Oriented Society.

-AWR 400: STUDY OF CLASSICS I: BHAGAWATH VAHINI

- ❖ Relevance of Bhagawatham in the Contemporary World.
- ❖ Devotion.
- ❖ Avatar Principle.
- ❖ The Role of Divine Grace, Human Effort and Destiny.
- ❖ Spiritual Insight and Daily Life.
- ❖ The Role of Mythology in Indian Culture.

-AWR 500: STUDY OF CLASSICS II: RAMA KATHA RASA VAHINI

-AWR 600: LIFE AND ITS QUEST

- ❖ Introduction.
- ❖ A Critique of arguments against Spirituality.
- ❖ Yoga and the Four Paths in Indian Culture.

-AWR 700: RELEVANCE OF BHAGAWAD GITA IN OUR DAILY LIVES

MEDIUM OF INSTRUCTION:

The medium of instruction is English for all the classes except where the vernacular language is taught. Here the instruction would be in the language concerned.

V. SELECTION PROCEDURE

APPLICATION FORM:

Candidates desirous of applying to the Nursing and Allied Health courses should fill the online application form using the link given in the website. The candidate should have her own GMAIL account.

INSTRUCTIONS FOR FILLING THE APPLICATION FORM:

Kindly go through the online application help document before filling the application.

CALL LETTER:

Once the eligibility criteria are met and the details given in the application form is verified, call letters would be sent to the prospective candidates to their registered email id and they would be called for a written test. Candidates should bring the call letter along with them when they appear for the written examination. The list of eligible students would also be put up on the Institute website (www.ssihms.org.in/academics).

ENTRANCE EXAMINATION:

Eligible candidates would appear for the written examination. This examination would be based on the PUC/10+2 syllabuses of Physics, Chemistry, and Biology. It would also have a section on English. The questions would be a mix of Objective.

INTERVIEW:

Candidates who clear written examination would be short-listed for the interview. Such candidates need to produce the following original certificates:

- X Marks Card
- XII/PUC/intermediate - (if available)
- Aadhar card copy

RESULTS:

Based on a combined score of the entrance test and the interview, the candidates would be short listed. Results for the selected and the waitlisted candidates would be put up on the Institute website (www.wfd.sssihms.org.in/academics).

VI. ADMISSION PROCEDURE

Admission is open to candidates from all parts of India, provided they meet the eligibility criteria. Candidates are admitted once in a year.

ADMISSION LETTER:

Admission letters would be sent to successful candidates through their registered email. This letter would contain details of the course selected, date of joining, documents to be produced at the time of joining, accommodation facility, fee particulars etc.

REGISTRATION:

At the time of admission, selected candidates are required to produce the original documents and report to the Academics department along with Eligibility Certificate issued by Rajiv Gandhi University of Health Sciences (for students coming from outside Karnataka only) for completing the admission process. Candidates would be registered for the respective courses and an Identity card would be issued to them.

FEE:

"Parents and students are hereby informed that education given by Sri Sathya Sai Institute of Higher Medical Sciences is free of cost. Do not approach or encourage agents".

No tuition fees is payable to the Institute for the entire duration of the course. However, the candidate has to pay fees towards Rajiv Gandhi University of Health Sciences as applicable from time to time. In addition a minimum amount has to be kept towards purchase of standard textbooks and uniform.

UNIFORM:

Students have to follow dress code while they are in college or hostel. In the College premises, they have to wear uniform. The cost of the uniform has to be borne by the candidate. Dress code for the College is given below:

GIRLS: White chudhidar, white shoes and apron.

Deviation to the standard dress code would not be tolerated.

MEDICAL EXAMINATION:

All the selected candidates will undergo a complete medical examination and their health records will be maintained during their training period. Parents are advised to state the health conditions of their wards and the health history of the family correctly. This would help the doctors to provide maximum medical help to the students when required.

Students can avail the 24 hour medical service and facilities provided by the hospital. They should consult the medical officer, Emergency department in case of any medical assistance.

VII. HOSTEL FACILITY

Students are provided accommodation within the campus itself. Students have to abide by the rules and regulations laid for them. The boarding and lodging are compulsory for the students taking the course and necessary arrangements are made available inside the campus for the students on payment basis amount.

ALLOTMENT:

After the registration process is complete, hostel rooms would be allotted to the students.

DISCIPLINE:

Strict adherence to rules and maintenance of discipline is expected from all. This is the foremost requirement for a pleasant and comfortable living in a community. Conduct as befitting an ideal student should be maintained.

Students are expected to maintain their rooms and their surroundings in a neat, clean and tidy manner.

Maximum importance is attached to discipline in the hostel. Students are to note that on matters concerning discipline, the hostel authorities are extremely strict.

Every student is required to carefully read the Rules and Regulations given below and strive earnestly to put them into practice.

The code of conduct should be followed by all the students. Acts of indiscipline will not be tolerated. The code of conduct will contain the following rules:

1. All the students will have to take part in the daily routine consisting of, early morning prayers starting at 5:15am, morning physical fitness program, bhajans, night prayer @9:30pm etc, in the hostel.
2. The first step in discipline is silence. Students are strictly forbidden from indulging in idle chat and indecent, loud talk.
3. Mutual courtesy, gentle behavior and decent and unostentatious dress habits are to be cultivated.
4. Visitors are not allowed to enter the hostel premises.
5. Parents could visit their child on Sundays and holidays as per list of Public holidays published in Edumerge.
6. Local Guardian (only ladies) with reference letter through parents can visit the students and they cannot be accompanied by other members/friends during the meet.
7. The visiting time at Puttaparthi after mandir sessions till 1 pm on specified days only. (The specified days will be intimated to the students to inform parents)
8. Attendance at classes, prayer sessions, tests, examinations and other programs in the college is compulsory.
9. Social service is one of the important features of the institute. Active participation in social service and Self-reliance activities prescribed by the authorities are mandatory.
10. The practice of students wanting to go out of the hostel premises for various reasons on working days or holidays is strongly discouraged. Overnight stay outside the hostel is forbidden. Students are sent home only during vacations. However, in the event of the student's presence being absolutely necessary at home, the parent/guardian should write to the Warden/Principal/Academic Superintendent for permission only for the following three occasions/events:
 - a) Marriage of students' own Sister/ Brother
 - b) House warming ceremony
 - c) Critical illness of immediate family membersThe maximum duration of leave for students residing in far off places is five days and for others it is three days
The student can leave for home only after the permission is given. No student is permitted to leave the hostel alone after 6pm even with permission letter; they will be permitted only if parent/guardian is accompanied by them. After vacation student should report to hostel warden on or before 5:30pm, coming will late to hostel will not be entertained.
11. The students may possess, apart from text books, only literature and magazines of an elevating and ennobling nature, any other literature and magazines are strictly forbidden.
12. The use of Radios, Transistors, Tape recorders, Mobile phones, MP3, MP4, CD players and any other electronic gadgets is not permitted.

13. Usage of Phone: Students will be permitted to make calls to their parents twice a week. Usage Phone is not allowed during college hours, study hours, and during all other compulsory activities.

14. I year students should pay the mess fees and rental charges according to half early/yearly payment basis at the time of admission and subsequently payments should be made on last Saturday of August (Sep to Feb) and Last Saturday of February –II half of the academic year.

DRESS CODE:

Girls

Allowed: Saree and Salwar Kameez and Chudidhar

Not Allowed: Skirts, T-shirt, Track pant, Shirt & Pant, and Half-sarees.

Girls are expected to tie their hair neatly. Loose, flowing hairstyle is prohibited.

VIOLATION OF RULES:

There is no compromise on the issue of discipline. Any violation of the rules stated above and also those communicated to the students from time to time, would be dealt with seriously by a warning in the first instance and later with expulsion from the hostel. Expulsion from the hostel will mean expulsion from the College also.

SELF-RELIANCE:

The Self-Reliance program would give students a chance to improve and expand not only their knowledge but also would give them opportunity to develop soft skills like compassion, honesty, hard work etc. This program would teach them team building and create a group of caring individuals. Participation in the program would enhance the sense of belonging, discipline and the willingness to take ownership of the activities they participate during their life in the campus. The qualities thus fostered would help the students in becoming complete individuals.

VIII. FACILITIES

CLASSROOM

The classroom environment is a blend of the traditional chalk-and-board with the latest technology in computers, LCD projectors and OHPs. The spacious and well ventilated classrooms are furnished with chairs that come with writing facility. The classrooms are air-conditioned.

LIBRARY

A well equipped library with the latest books, journals and Helinet facility (online access to e-books and journals) is made available for the students to read and update themselves with the best in their fields.

COMPUTER LAB

State-of-the-art computer systems are available to the students to hone their computing skills as well as to aid them in collaborative and interactive learning. Students are given opportunity to learn the usage of computers.

NURSING LABORATORIES

Spacious and well-equipped nursing laboratories are provided to the students to help them to gain knowledge in various aspects of nursing. These laboratories are equipped with latest learning materials and are furnished as per the Indian Nursing Council standards.

SPORTS

Students have access to Sai Veda Venkatarama Health and Fitness Center with state-of-the-art tennis court, indoor shuttle badminton court, modern gym and host of other indoor games. They are also encouraged to participate in outdoor games.

CANTEEN

Mess facility is available to students in the Hospital. Hygienic and nutritious food is prepared and served to the students. A nominal amount is charged towards provision of mess facility.

IMPORTANT

EDUCATION IN THIS INSTITUTION IS OFFERED TOTALLY **FREE OF COST**

AND NO DONATION/ FEES ARE TAKEN FROM THE STUDENTS. BEWARE OF FALSE AND UNSCRUPLOUS AGENTS WHO PROMISE SEATS FOR MONEY.

- MANAGEMENT, SRI SATHYA SAI INSTITUTE OF HIGHER MEDICAL SCIENCES,
WHITEFIELD, BANGALORE-560066.

"THE END OF EDUCATION IS CHARACTER"



“VIDYA DADATHI VINAYAM”

-BABA

“EDUCATION CONFERS HUMILITY”

-BABA

